



Education, Policy, and Social Change: Experiences from Latin America

Daniel A. Morales Gomez, Carlos Alberto Torres

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The purpose of this contributed volume is to examine the links among research, policy, and change in education in Latin America in the context of the relationships between the economy, politics, and the state in the 1980s. The case analyses will discuss the challenges these societies face in education in their progression towards the twenty-first century.

In its various sections, the book addresses the following questions: How did education respond during the 1980s to the major sociopolitical and economic changes that affected these countries? How did the changes in the 1980s affect the relationships between education, society, and the state, and what lessons can be learned from the interaction between research and policy that may help in understanding the developmental role of education in the 1990s? And is educational research and policy helping to improve the social condition of minorities in Latin America? This volume will be of interest to scholars and policymakers in Latin American studies, educational research, education policy, and educational planning.

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