



E-Learning aus Sicht der Lernpsychologie (German Edition)

Daniel Rapp

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Studienarbeit aus dem Jahr 2008 im Fachbereich Informationswissenschaften, Informationsmanagement, Note: 1,7, Hochschule für Angewandte Wissenschaften Neu-Ulm; früher Fachhochschule Neu-Ulm , Sprache: Deutsch, Abstract: E-Learning ändert nicht die Art und Weise des menschlichen Lernens, dennoch kann es das Lernen bei didaktisch sinnvoller Aufbereitung effektiver gestalten. Der Lernerfolg hängt hierbei stark von der Entwicklung adäquater Lernkonzepte ab. Es gilt insbesondere, integrierte E-Learning Konzepte zu schaffen, die neben der technischen Komponente und dem Umsetzungskonzept auch die psychologischen Theorien berücksichtigen. Dennoch liegt bei Betrachtungen des E-Learnings der Schwerpunkt häufig auf den technischen und medialen Aspekten.

Das Anliegen dieser Seminararbeit ist es, E-Learning aus der Sicht der Lernpsychologie zu betrachten. Es sollen Faktoren aufgezeigt werden, welche einen entscheidenden Einfluss auf den Erfolg einer E-Learning-Maßnahme haben.

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