



# **Anarchism and Education: A Philosophical Perspective (Routledge International Studies in the Philosophy of Education (Numbered))**

*Judith Suissa*

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Arguing that the central role of educational practice in anarchist theory and activism has been overlooked by many theorists, this examination of contemporary educational philosophy counters the assertion that anarchism reflects a naïve or overly optimistic view of human nature. By articulating the philosophical underpinnings of anarchist thought on issues of human nature, freedom, authority, and social change, the case is made that the anarchist tradition can be a rich source of insights into perennial philosophical questions about education. This theoretical exploration is then bolstered with a historical account of anarchist education, focusing on key defining features of anarchist schools, their ideological underpinnings, and their pedagogical approaches. Finally, a clear explanation of how anarchist education is distinct from libertarian, progressive, Marxist, and liberal models defines the role of anarchist education in furthering and sustaining a just and equal society.

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