



## **Sustainability Assessment Tools in Higher Education Institutions: Mapping Trends and Good Practices Around the World**

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# Sustainability Assessment Tools in Higher Education Institutions: Mapping Trends and Good Practices Around the World

## Sustainability Assessment Tools in Higher Education Institutions: Mapping Trends and Good Practices Around the World

This book contributes to debates on current sustainability practices, with a focus on assessment tools as applied in higher education institutions. These institutions are challenged to carry out management, research, and teaching, and to create settings that allow developing new competencies to address the complex global environmental, social, cultural, and economic pressures with which current and future generations are confronted.

The first chapters discuss issues of sustainability in higher education, namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university. Subsequent chapters present examples of sustainability assessment tools specifically developed for higher education institutions, such as the AISHE – Auditing Instrument for Sustainability in Higher Education, the GASU – Graphical Assessment of Sustainability in Universities too, the STAUNCH – Sustainability tool for Auditing Universities Curricula in Higher Education. The use of other integrated tools are also presented. The papers have adopted a pragmatic approach, characterized by conceptual descriptions, including sustainability assessment and reorienting the curricula, on the one hand, and practical experiences on the other, with good practices from different edges of the world.

*Sustainability Assessment Tools in Higher Education Institutions* will be of interest to graduate student, lecturers, researchers, and those setting university policy.

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