



# **Die Herausbildung reformpädagogischer Denkmotive am Beginn des 20. Jahrhunderts (German Edition)**

*Stefanie Kniese*

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Studienarbeit aus dem Jahr 2008 im Fachbereich Pädagogik - Geschichte der Päd., Note: bestanden, FernUniversität Hagen (Lehrgebiet: Bildungswissenschaft), Sprache: Deutsch, Abstract: Wie kam es zum Nationalsozialismus? Wie konnte der Mensch sein kritisches Denken der Gesellschaft zuliebe aufgeben? Fragen die aus der heutigen Sicht des individualisierten Menschen noch mehr Fragen aufwerfen mögen. Die Reformpädagogik versucht Licht in das Dunkel zu bringen, über die Erziehung, die Gesellschaft und den stetigen Wandel der Werte des einzelnen und seiner Mitmenschen. Denn die Erziehung des Kindes ist das, was den erwachsenen Menschen und dessen Denken ausmachen wird.

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