



Beliefs, Agency and Identity in Foreign Language Learning and Teaching

Paula Kalaja, Ana Maria F. Barcelos, Mari Aro, Maria Ruohotie-Lyhty

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Beliefs, Agency and Identity in Foreign Language Learning and Teaching explores the phenomena of believing (or giving personal meanings), acting, and identifying (or identity construction), and the interconnectedness of these phenomena in the learning and teaching of English and other foreign languages. The authors take turns in reporting recent studies that are truly longitudinal in their research design, carried out from novel theoretical starting points and with innovation in data collection and analysis. The book contributes to a greater understanding of how learners go about learning and teachers about teaching foreign languages.

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