

# As the World Turns:Implications of Global Shifts in Higher Education for Theory, Research and Practice: 8 (Advances in Education in Diverse Communities: Research Policy and Praxis)

Walter Allen, Marguerite Bonous-Hammarth



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As the World Turns examines two of the major problems confronting higher education in this modern world: -Access to higher education remains a persistent problem for disadvantaged students around the world -Universities that are highly segregated by race, culture, language, nationality, or immigration status have lower achievement for disadvantaged students who are also more often targets of discrimination.

This volume compares discriminated, underrepresented and excluded groups in universities around the globe; identifying personal, group, institutional and societal factors related to persistent inequality. Through a consortium of international scholars, the chapters present studies on minority student experiences and achievement, asking whether and how universities: (1) exhibit difference, diversity and inequality; (2) integrate multiple social groups; (3) encourage respect between diverse communities; and (4) use diversity to enhance student learning. This volume demonstrates how diversity and equity help advance academic excellence in global higher education.

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