



Philosophy and Childhood: Critical Perspectives and Affirmative Practices

Walter Omar Kohan

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This book is a critical and affirmative rationale of the Philosophy for Children movement. In the first part it offers a critique of the well known and pioneering program of Matthew Lipman. In the second part, it proposes alternative ways of thinking and practicing philosophy in the education of childhood. In all, Kohan offers a transformative, evolutionary and more radical alternative theory and practice of Philosophy for Children. He problematizes the current state of the movement and shows alternative ways of thinking and practicing philosophy in childhood.

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