



Delivering Effective Behaviour Support in Schools: A Practical Guide

Giles Barrow

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This book is intended to help schools become increasingly inclusive. The advice and guidance is aimed at managers and practitioners providing behavior support, either through an LEA service, by outreach work from specialist centers or via on-site provision. You will find advice on developing effective support; planning, monitoring and evaluating support; working in partnership with colleagues in schools and other services; identifying resources to maximize behavior support interventions; and providing support staff with proven techniques for improving service delivery.

There are lots of practical resources for implementing suggested strategies, examples of proformas and spreadsheet formats and other useful planning materials relating to behavior support.

Managers of behavior support services should find this book particularly helpful, as will those staff providing behavior support from PRUs (Pupil Referral Units), on-site units and special schools. There will also be aspects of the book that will appeal to mentors and staff with pastoral responsibilities in mainstream schools.

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