



Contesting the Terrain of the Ivory Tower: Spiritual Leadership of African American Women in the Academy (Studies in African American History and Culture)

Rochelle Garner

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This study examines the leadership of three African-American women administrators in higher education, and how they have used their spirituality as a lens to lead in the academy. The central questions in this case study include: How do African-American women make meaning of their spiritual selves in their everyday leadership practices? How does their spirituality influence their work and the type of relationships they develop with others in the academy? What are the ways in which these three women have used their spirituality as a lens to lead, and how does this leadership impact the social, cultural and political construct of a male-dominated arena?

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