



Technology and Students with Special Educational Needs: New Opportunities and Future Directions

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Heterogeneous classes including students with Special Educational Needs (SEN) are increasingly becoming fixtures of the twenty-first century school. As a result, the question of how to devise more effective, innovative and diverse tools has posed a significant challenge for educators and the research community. This collection considers how technology may provide SEN children with greater opportunities to acquire academic skills, while preparing them for a successful transition to adulthood.

Computers, and other new technologies, hold great promise for facilitating the inclusion of SEN individuals into modern society. Precisely because they are characterized by multiple representations of knowledge, computerized learning environments offer effective support tools for the instruction of SEN students faced with barriers that make learning a more complex process.

Yet, despite the blossoming of this field, research on how the use of technology may benefit SEN students is in its early stages. The development of the theoretical knowledge and empirical databases necessary to assess the impact of computers on learners' characteristics and educators' teaching goals lag behind the introduction of the respective technological innovations. To meet this challenge, this volume presents a review of the latest advances in how new technologies and their software may potentially enhance SEN students' performance, in school and out.

This book was originally published as a special issue of the European Journal of Special Needs.

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